

NB: Enrolment Places limited to the first 20 responders



Attention: K-12 Teachers & Principals interested in IT/Visual Literacy

Course date 21/08/03

Click Click Reading and Viewing with Technology

What: A workshop designed for the Information Technology / Computer user to further their understanding of using Digital Literacy to understand and navigate digital media.

This is intended for INTERMEDIATE & BASIC Windows & Mac users; Covering...

- * What are the differences between CD-ROMS and BOOKS?
- * How can we enrich a shared viewing experience -exploring a screen together?
- * Which navigation tools exist to intuitively or explicitly unpack digital media?
- * Where are some optimal placements for text and images that are critical for bringing meaning to digital media? (elements of design)

Facilitators: Sally Hogan (Creative Art Consultant) and Paul Clark (Technology Adviser - Bankstown)
Mb: 0410 582 138

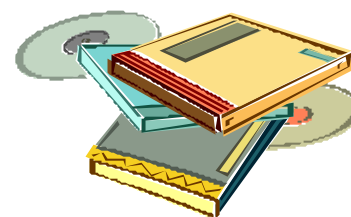
When: Thursday 21st August 2003

Where: Padstow Hts Public School - Computer Room

Time: 3:30 - 5:30 pm

Cost: \$5 (GST FREE) covering the cost of refreshments

Resources: It is recommended that you bring any CDROMS your school may use across the curriculum to facilitate this workshop experience.



Please complete the slip below and fax back to Paul Clark at Bankstown DO by COB 15th August on 9408 8999 . or email direct to paul.clark@det.nsw.edu.au or leave name with Sue/Kerrie 9408 8900 - course is limited to the first 20 responders

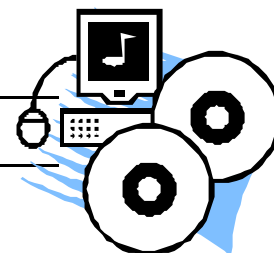
Attention: Paul Clark FAX: 9408 8999 Course Costs \$5 (GST Free) payable to Revesby PS

I/We will be attending the **Click Click Reading & Viewing with Technology** workshop. Please print attendee names, and school name.

Name/s: _____

School: _____

If your school is NOT sending anyone to the course - Please provide a reason to assist with future course offerings :



Please Note A copy of a BLANK Application Form which you may want to retain for TAX purposes is available at <http://www.bankstowndet.nsw.edu.au/T&D/t&d-app.pdf>